

# Indiana College Readiness Report

## 2013 High School Graduates Center Grove High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	215	208	97%
Core 40	244	183	75%
General	84	23	27%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	27	7	26%
Graduated without Waiver	516	407	79%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	110	108	98%
Took but Did Not Pass an AP Test	82	77	94%
Did Not Take an AP Test	351	229	65%
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	19	86%
Non 21st Century Scholar	521	395	76%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	62	29	47%
Non Free or Reduced Lunch	481	385	80%
<b>Race/Ethnicity</b>			
White	498	382	77%
Black	9	***	***
Hispanic	16	10	63%
Asian	15	13	87%
Other	5	***	***
<b>All Students</b>	<b>543</b>	<b>414</b>	<b>76%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	288	53.0%
Indiana Private College (non-profit)	75	13.8%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	21	3.9%
Out-of-State Private College (non-profit)	25	4.6%
Out-of-State Private College (for-profit)	2	0.4%
Non-degree Granting School	2	0.4%
<b>Did Not Enroll in College</b>	<b>129</b>	<b>23.8%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	129	5	4%	***	***
Core 40	139	36	26%	35	97%
General	20	13	65%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	63	1	2%	***	***
Took but Did Not Pass an AP Test	52	3	6%	***	***
Did Not Take an AP Test	173	50	29%	43	86%
<b>21st Century Scholar Status</b>					
21st Century Scholar	18	3	17%	***	***
Non 21st Century Scholar	270	51	19%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	23	5	22%	***	***
Non Free or Reduced Lunch	265	49	18%	***	***
<b>Race/Ethnicity</b>					
White	267	50	19%	44	88%
Black	***	***	***	***	***
Hispanic	8	***	***	***	***
Asian	9	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>288</b>	<b>54</b>	<b>19%</b>	<b>47</b>	<b>87%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	39	14%	35	90%
English/Language Arts Only	7	2%	***	***
Both Math and English/Language Arts	8	3%	***	***
<b>No Remediation</b>	<b>234</b>	<b>81%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	36	12.5%
Indiana State University	14	4.9%
University of Southern Indiana	12	4.2%
Indiana University-Bloomington	62	21.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	56	19.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	20	6.9%
Ivy Tech Community College	79	27.4%
Vincennes University	7	2.4%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	199	69.1%
Associate Degree (two-year)	82	28.5%
Award of at least 1 but less than 2 academic years	6	2.1%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	233	81%
Part-Time Students	55	19%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	59	20%
Business and Communication	48	17%
Education	22	8%
Health	39	14%
Science, Technology, Engineering, and Math (STEM)	52	18%
Social and Behavioral Sciences and Human Services	24	8%
Trades	8	3%
Undecided	36	13%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	129	3.3	29.59
Core 40	139	2.6	20.28
General	20	2.4	10.95
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	63	3.5	30.47
Took but Did Not Pass an AP Test	52	3.1	27.86
Did Not Take an AP Test	173	2.6	20.15
<b>21st Century Scholar Status</b>			
21st Century Scholar	18	2.5	20.58
Non 21st Century Scholar	270	2.9	24.01
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	23	2.6	19.65
Non Free or Reduced Lunch	265	2.9	24.16
<b>Race/Ethnicity</b>			
White	267	2.9	23.92
Black	***	***	***
Hispanic	8	***	***
Asian	9	***	***
Other	***	***	***
<b>All Students</b>	<b>288</b>	<b>2.9</b>	<b>23.80</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	129	125	97%
Core 40	139	108	78%
General	20	13	65%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	63	60	95%
Took but Did Not Pass an AP Test	52	50	96%
Did Not Take an AP Test	173	136	79%
<b>21st Century Scholar Status</b>			
21st Century Scholar	18	15	83%
Non 21st Century Scholar	270	231	86%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	23	17	74%
Non Free or Reduced Lunch	265	229	86%
<b>Race/Ethnicity</b>			
White	267	229	86%
Black	***	***	***
Hispanic	8	***	***
Asian	9	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	54	43	80%
No Remediation	234	203	87%
<b>All Students</b>	<b>288</b>	<b>246</b>	<b>85%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.